Key Stage 2 Curriculum Map (A)					
711	Autumn	Spring	Summer		
Theme	Digging for Dinosaurs and Fossils	The Ancient Groovy Greeks  Core	WW2		
English	Debate poetry and poetry that tells a story 5 P5  Essential books:  The Dispute of Coffee and Tea Hamilton Group Reader  Sensational! poems inspired by the five senses chosen by Roger McGough, Macmillan  Stories by the same author 3 F1  Essential books:  I'll Take you to Mrs Cole by Nigel Gray & Michael Foreman  Dinosaurs & All that Rubbish by Michael Foreman  Stories in Familiar Settings 4 F2  Essential books:  Horrid Henry by Francesca Simon  Horrid Henry's Birthday Party by Francesca Simon  Persuasive writing 6 NF3  Essential books:  The Tin Forest by Helen Wood & Wayne Anderson  Dinosaurs and all that Rubbish by Michael Foreman	Myths and legends Essential books: The Orchard Book of Greek Myths by Geraldine McCaughrean Greek Myths by Marcia Williams The Hamilton Book of Traditional Tales Nonsense poetry 4 P5 Essential books: A variety of poems selected from The Works Chronological reports 4 NF 6 Essential books: Henry's Freedom Box by Ellen Levine Who Was Rosa Parks? by Yona Zeldis McDonough Information texts 4 NF2 Essential books: The Kinglisher Book of Music-published by Kingfisher Children's Book of Music-pub by Dorling Kindersley Usborne Introduction to Music: Internet Linked by Eileen O'Brien	Poetry by heart 4 P6 Essential books: Off By Heart – Poems for YOU to remember chosen by Roger Stevens Biographies and autobiographies 5 F2 Essential books: Boy and Going Solo by Roald Dahl Singing for Mrs Pettigrew/Homecoming by Michael Morpurgo Various biographies of two authors Argument and debate 5 NF3 Essential books: Arguments for and against use of CCTV cameras (provided) Slam Poetry 5 P1 Essential books: You wait till I'm older than you by Michael Rosen The Works and Read Me collections A variety of poems provided		
	Foreman  Eco-Wolf and the Three Pigs by Laurence				
Maths	Anholt  Number Place value and money	Number	Number		
	Mental addition and subtraction Fractions Division and calculation strategies for subtraction Shape Multiplication and division Fractions and decimals Written addition and subtraction Measures and data, time, bar charts and pictographs, statistics Mental multiplication and division Fractions, decimals and percentages	Counting, place value, comparing and ordering, Solving number problems Rounding, approximations and estimation, multiplying by powers of 10 Number addition and subtraction (mental and written) Number multiplication and division (mental and written) Understanding fractions Measurement – perimeter and area, temperature, time, money Geometry - patterns, position and direction, coordinates Statistics - sorting and classifying, present and interpret data	Counting, place value, comparing and ordering, Solving number problems Negative numbers, roman numerals Number addition and subtraction (mental and written) Number multiplication and division (mental and written) Number addition and subtraction, order of operations Fractions, percentages and decimals Ratio and proportion Measurement – Capacity/volume, conversion, time, money Geometry – Properties of shape, angles and rotations Statistics - sorting and classifying, present and interpret data, averages		
Science	Rocks, Fossils and Soils Healthy Bodies	Forces in Action Eating and Digestion	Seeing Light Revision		
Art and Design	Record Footprints using drawing.	Creativity  Research and design your own clothing and artefacts typical of Greek home life. Learn about the great art of the Ancient Greeks through the details on the Parthenon Marble. Learn techniques to help draw figures of people and animals as realistically as possible. Use the marbles as inspiration for creating drawings, paintings, and sculpture.	Become curators of a Churchill exhibition! Design war posters. Create a class 'memorial' art installation to remember the Holocaust and the Jewish people who were killed.		
Music / Performing Arts	Individual tuition – skill development	Composition Reinforce skills	Playing instrument within a group Concert preparation and performance		
<b>C</b> .	We are Dia (5)	Technology	Was and Mari' (4)		
Computing	We are Bloggers (5) We are project managers (6)	We are software developers (4) We are app planners (6)	We are Musicians (4) We are Artists (5)		
Design Technology	Make your own Fossils. Reconstruct a dinosaur. Design your own dinosaur.	Research and design your own clothing and artefacts typical of Greek home life. Research the features and roles of key Greek buildings and attempt to build your own. Research the details and structure of the ancient Olympics and recreate significant parts of them	Make gas masks. Identity papers, ration books and role-play home front scenarios. Plan a street party in the style of those that took place on VE day		
History	Learn about Mary Anning, one of the most	Find out about the four main time periods of	Understand why World War 2 started, and		
- ~-,	famous palaeontologists ever.	the Greek Empire.  Learn key information from each era. Think and question like a historian.	what is meant by the 'Phoney War'.  Examine some major events leading up to the Battle of Britain.		

	Research the main fossil-hunting areas of the UK and learn about the 18th Century when Anning lived	Explore different kinds of historical sources. Check the fascinating myths of the Trojan War and the Minotaur against primary sources. Research the fascinating life of Alexander the Great. Understand trading in the Ancient Greek world. Learn about the lifestyle and clothing of the Ancient Greek people. Discover the significance of temples. What was it like to go to school in Ancient Greece? Appreciate the role of education in the lives of the Ancient Greeks. Research the historical background of Aesop. Learn about the roles and rights of free men, women, children and slaves in Ancient Greece. Learn about the significance of the Ancient Greece Olympics. Learn about the development of democracy from its creation in Ancient Greece to systems	Develop an understanding of who Churchill was and his significance as a leader. Gather facts from a range of sources and identify key information which you go on to share with visitors. Learn about the home front, the rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and the role of women during the war, the Blitz and the experience of evacuee children. Study the life of the positive and inspirational Anne Frank. Research the events leading up to, and involved in, the end of the war. Learn about the D-Day landings, the role of the French Resistance including women in the Resistance. Learn about the surrender of countries, the Battle of Berlin and death of Hitler. Consider the Paris Peace Treaties of 1947
Geography	Find out about how the early humans dispersed around the world.	used today  Meet Alexander the Great and some of the places he and his troops saw.  Work with maps and discover the goods that were traded by the Ancient Greeks	Develop a familiarity with the location of the countries involved in first year of World War 2.
	Autumn	Spring	Summer
Theme	Being a good Citizen	Democracy	The Global Community
	Spiritual, Mor	al, Social, Cultural, and Physical Development	
PSHE/	- talk and write about their opinions, and	- to express and justify a personal opinion	- about topical issues and events, how to
Citizenship	explain their views on issues that affect themselves and society;  - recognise that there are different kinds of duties, responsibilities and rights at home, at school and in the community, and that these can sometimes conflict with each other;  - reflect on social, moral and cultural issues, using imagination to consider the experience of others;  - participate in the resolution of differences by looking at alternatives, making decisions and justifying the choices made;  - understand the concept of democracy and the basic institutions that support it at local and national level.	orally and in writing on issues of personal and social concern;  - the range of jobs and work carried out by people they know.  - about topical issues and events, how to discuss and debate them and present the outcome;  - why and how rules and laws are made and enforced and how to participate in the creation and adaptation of rules;  - to participate in the resolution of differences by looking at alternatives, making decisions and justifying the choices made;  - to understand the concept of democracy and the basic institutions that support it at local and national level;  - the role of voluntary, community bodies and pressure groups;  - to explore how the media and other sources present information.  - about sources of help and support for individuals, families and groups.	discuss and debate them and present the outcome;  - that there are different kinds of duties, responsibilities and rights, at home, at school and in the community and that these can sometimes conflict with each other;  - to reflect on social, moral and cultural issues, using imagination to consider the experience of others;  - the role of voluntary, community bodies and pressure groups;  - that there are different ways of allocating scarce resources and that economic choices affect individuals, communities and the environment.  - to express and justify a personal opinion orally and in writing on issues of personal and social concern;  -to face new challenges positively through gathering information, seeking help, making choices and taking action.
RE	Sikhism A Sikh hero The early life of Guru Nanak Guru Nanak visits heaven Guru Nanak's travels A travelling companion After Guru Nanak The Khalsa The Guru Granth Sahib The Gudwara Festivals Reflecting on learning	Islam The final prophet of Islam The Bilal mystery The 5 pillars of Islam Islamic prayer The Quran Good advice A mosque Hajj What is zakah? Fasting and feasting	Race and Diversity Discrimination Racism Rose Parks Martin Luther King A multi-faith centre  Justice It's not fair! Who can bring justice? Forgiveness Prayers for justice Fair trade Sheep and goats
PE	Invasion games: basketball/handball Accurate replication of actions: gymnastic/dance Swimming	Accurate replication of actions: Trampolining Net Games: volleyball/ table tennis Swimming	Strike and Field: softball Performance: athletics Outdoor Education: Stanley head, kilnworks, horse riding Swimming

MFL	Unit 13 Healthy eating	Unit 15: On the way to school	Unit 17: The four seasons
	Unit 14: I am the music man	Unit 16: Beach Scene	Unit 18: The planets
Diversity	Unit 3b: Included Excluded	Unit 5a: celebration diversity	Unit 5c: Racism, diversity, inclusion.
Social Skills & SRE	Self-Regulation Suggested ideas: children to visit local charity and consider how to deal with emotions. Children to go to a game match and self-regulation appropriate behaviour.	Sex, Reproduction & Life Cycles	Friendship Management Suggested ideas: Children to visit a park and engage in play. Children to complete an obstacle course where they need to support one and other.
Core offer	Cognitive Behavioural Psychotherapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, DIY anger management, social skills, 1:1 English and maths boosters, circle time, group discussion	Cognitive Behavioural Psychotherapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, DIY anger management, social skills, 1:1 English and maths boosters, circle time, group discussion	Cognitive Behavioural Psychotherapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, DIY anger management, social skills, 1:1 English and maths boosters, circle time, group discussion
Further Enrichment	Land of the living dinosaurs – West Midlands Safari Park - Topic Birmingham Museum and Art Gallery - Topic Visit from a health professional – Science (Healthy Bodies) Visit from sports professional – Science (Healthy Bodies) Volunteer in the local community – PSHE Visit from the Community Officer to see how they help the local community – PSHE Visit to Gudwara – PSHE Visit local charity – Social Skills	Visit from a poet – English Birmingham Museum and Art Gallery – Topic Visit Greek Deli – Topic Visit from local MP – PSHE Visit to mosque – RE Visit to beach - French	Visit from local Slam Poet – English Englesea Brook WW2 Experience Day – Topic Weston Park Experience Day – Topic The Staffordshire Regiment Museum – Topic The Potteries Museum and Art Gallery – Topic Victorian Tearoom - Topic